

Course Description

EAP0386 | Intermediate 1 - Integrated Reading, Speech & Listening | 6.00 credits

Students will learn to develop proficiency in reading level-appropriate text by listening to short oral discourse and discussing academic materials. Emphasis is on vocabulary expansion and application of strategies that assist in comprehension and communication. Prerequisites: EAP 0200, 0220, or equivalent proficiency.

Course Competencies

Competency 1: The student will develop understanding of level-appropriate academic and other authentic reading materials by:

1. Identifying the topic and main idea of selections
2. Distinguishing between main ideas and supporting information
3. Recognizing connection elements within and between sentences
4. Predicting content by applying background knowledge
5. Examining common, level-appropriate cultural references
6. Making inferences and drawing conclusions
7. Comparing and contrasting reading selections
8. Analyzing and discussing authentic academic readings

Competency 2: The student will develop proficiency in listening within an academic setting by:

1. Following simple directions
2. Asking for clarification and drawing conclusions
3. Grasping the key words of oral discourse
4. Using logic to fill in any gaps in comprehension
5. Identifying a speaker's main idea along with supporting details
6. Predicting content and adjusting predictions as the oral discourse unfolds
7. Relating the content of oral discourse to personal experience
8. Drawing conclusions

Competency 3: The student will build an academic vocabulary by:

1. Using English-English dictionary skills
2. Reading extensively and participating in related discussions
3. Applying effective vocabulary building strategies
4. Recognizing new vocabulary in various contexts
5. Integrating new vocabulary into oral discourse

Competency 4: The student will develop the ability to speak in various situations by:

1. Participating in real and simulated situations
2. Demonstrating an awareness of the role of body language during oral discourse
3. Incorporating level-appropriate grammatical structures into oral communication.
4. Paraphrasing and summarizing academic content
5. Asking informational questions
6. Stating factual information and referencing the source
7. Using fixed phrases to support opinions, hypothesize, agree and disagree, and politely interrupt
8. Linking ideas during oral discourse
9. Speaking with comprehensible pronunciation, stress, and intonation
10. Speaking with increasing fluency and accuracy

Competency 5: The student will develop learning strategies by:

1. Examining different learning styles
2. Developing and applying effective note-taking skills
3. Exploring a variety of test taking strategies
4. Using onsite resources and ancillary technology

Learning Outcomes:

- Communicate effectively using listening, speaking, reading, and writing skills
- Use computer and emerging technologies effectively